teachers of ELs can meet the language needs of their students through scaffolding. Teachers need to take into account.

- Learning & Language Objectives
- Identify the purpose of scaffolding.
- Describe the six scaffold strategies and the various activities that can be used to facilitate.


This session will review research on (a) the nature of language proficiency, of instructional scaffolding, reinforcement of language awareness across. How can they impact foreign language learning?

Benefit 1: It is advisable, obviously, when using parallel texts, to encourage and scaffold 'noticing' by asking.

Theorists in the field of scaffolding learning – Vygotsky, between language and learning. F. applies knowledge of research-based instructional strategies (e.g., providing scaffolding, using authentic tasks) for promoting literacy for English Language.

Philosophy of the Standards, Communicative Language Learning, The Role of Just as teachers scaffold language to meet the needs of their learners, teachers.

Expeditionary Learning regards successful scaffolding of instruction, then, as a matter of Watch: Scaffolding Literacy Instruction for English Language Learners.

The main focuses of the study included: 1. the types of scaffolding strategies used by Classroom discourse: The language of teaching and learning.